

Teaching | Undervisning -> Contribution to compendium/lecture notes | Bidrag til kompendium/undervisningsmateriale

Theory and Practice

Introducing relations between theory and practice to teacher students. Referring to Gene Lave & Etienne Wenger, Pierre Bourdieu and Donald Schön.

Forfatter: Anders Øgaard **Editor:** Kamilla Frimodt Madsen; Karina Hofmann; Anders Øgaard **Type:** Contribution to compendium/lecture notes | Bidrag til kompendium/undervisningsmateriale **Årstal:** 2019
Emner: Theoretical discussing relations between theory and practice **Udgivelsessted:** Nuuk
Udgivelsesland: Greenland **Værtpublikationens hoved- & undertitel:** Atagu! Introductory texts for teacher training **Volume:** 1 **Udgave:** 1 **Forlag:** Institute of Learning

[Åben publikation](#)

Teaching | Undervisning -> Contribution to compendium/lecture notes | Bidrag til kompendium/undervisningsmateriale

Educational Psychology

Through examples from life in Greenland learning psychology is introduced. References to Lev Vygotskij and Jean Piaget.

Forfatter: Anders Øgaard **Editor:** Kamilla Frimodt Madsen; Karina Hofmann; Anders Øgaard **Type:** Contribution to compendium/lecture notes | Bidrag til kompendium/undervisningsmateriale **Årstal:** 2019
Emner: Introduction to learning psychology **Udgivelsessted:** Nuuk **Udgivelsesland:** Greenland
Værtpublikationens hoved- & undertitel: Atagu! Introductory texts for teacher training **Volume:** 1
Udgave: 1 **Forlag:** Institute of Learning

[Åben publikation](#)

Teaching | Undervisning -> Contribution to compendium/lecture notes | Bidrag til kompendium/undervisningsmateriale

Critical Thinking

Discussing critical thinking in a Greenlandic context. References to Karl Marx, Karsten Schnack, Greenlandic legislation.

Forfatter: Anders Øgaard **Editor:** Kamilla Frimodt Madsen; Karina Hofmann; Anders Øgaard **Type:** Contribution to compendium/lecture notes | Bidrag til kompendium/undervisningsmateriale **Årstal:** 2019
Emner: Discussing critical thinking in a Greenlandic context **Udgivelsessted:** Nuuk **Udgivelsesland:** Greenland
Værtpublikationens hoved- & undertitel: Atagu! Introductory texts for teacher training **Volume:** 1 **Udgave:** 1 **Forlag:** Institute of Learning

[Åben publikation](#)

Teaching | Undervisning -> Contribution to compendium/lecture notes | Bidrag til kompendium/undervisningsmateriale

Evaluation

Introduction to the purpose, character and use of evaluation in teaching and education. Introduction to methods for evaluation. References to Ulrich Beck, John Hattie, John Krejsler.

Forfatter: Anders Øgaard **Editor:** Kamilla Frimodt Madsen; Karina Hofmann; Anders Øgaard **Type:**

Contribution to compendium/lecture notes | Bidrag til kompendium/undervisningsmateriale **Årstal:** 2019

Emner: Introduction to the purpose and use of evaluation in teaching **Udgivelsessted:** Nuuk

Udgivelsesland: Greenland **Værtpublikationens hoved- & undertitel:** Atagu! Introductory texts for teacher training **Volume:** 1 **Udgave:** 1 **Forlag:** Institute of Learning

[Åben publikation](#)

Teaching | Undervisning > Contribution to compendium/lecture notes | Bidrag til kompendium/undervisningsmateriale

Research and Development Work

Discussing the responsibility as developer when teaching in school. Introducing methods for action research. Reference to Greenlandic legislation.

Forfatter: Anders Øgaard **Editor:** Kamilla Frimodt Madsen; Karina Hofmann; Anders Øgaard **Type:** Contribution to compendium/lecture notes | Bidrag til kompendium/undervisningsmateriale **Årstal:** 2019

Emner: Discussing teacher professionalism **Udgivelsessted:** Nuuk **Udgivelsesland:** Greenland

Værtpublikationens hoved- & undertitel: Atagu! Introductory texts for teacher training **Volume:** 1

Udgave: 1 **Forlag:** Institute of Learning

[Åben publikation](#)

Teaching | Undervisning > Contribution to compendium/lecture notes | Bidrag til kompendium/undervisningsmateriale

IT and Digital Media in Education

Basic definition of digitalisation. Discussion of possibilities for progressive teaching from using digital media. References to Birgitte Holm Sørensen, Karin Levinsen and Helle Marie Skovbjerg, and to Marc Prensky.

Forfatter: Anders Øgaard **Editor:** Kamilla Frimodt Madsen; Karina Hofmann; Anders Øgaard **Type:** Contribution to compendium/lecture notes | Bidrag til kompendium/undervisningsmateriale **Årstal:** 2019

Emner: Introduction to digitalisation and uses of digital technology in teaching **Udgivelsessted:** Nuuk

Udgivelsesland: Greenland **Værtpublikationens hoved- & undertitel:** Atagu! Introductory texts for teacher training

Volume: 1 **Udgave:** 1 **Forlag:** Institute of Learning

[Åben publikation](#)
