

Education in Greenland 1973-2004/06 – an analysis based on three living conditions surveys

The chapter looks at the transition from traditional to formal education and the expansion of the Greenlandic school system as well as the prioritization of education and political goals from the Danish State and Home Rule government of Greenland. By looking at the tradition of education and comparing educational data in Greenland over the span of over 30 years, the rapid development of the education level measured by the proportion of the population having a formal education (i.e. a formal education beyond the primary school) of the Greenlandic population has increased from 28 percent to 47 percent, indicating that the Greenland Home Rule and Self Government – despite challenges, setbacks and a lack of tradition for formal education beyond the public school – is on the right track.

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